

School Strategic Plan 2018-2022

Bannockburn P-12 College (0932)



Submitted for review by Robert Nelson (School Principal) on 22 November, 2018 at 08:19 AM
Endorsed by Alphonsus Crawford (Senior Education Improvement Leader) on 28 November, 2018 at 09:04 AM
Awaiting endorsement by School Council President

School Strategic Plan - 2018-2022

Bannockburn P-12 College (0932)

School vision	Our school community's vision is to inspire a passion for learning and a commitment to excellence.
School values	<p>At Bannockburn P-12 College student learning is our highest priority. We believe that all students can learn to their fullest potential. Our students will develop their individual talents and be actively engaged in their learning. They will have the opportunity to be curious and creative. We will collectively and collaboratively build a safe, orderly learning environment that promotes high standards. The pursuit of excellence is the shared responsibility of the whole school community. We will provide students with the tools needed for "Learning for Life".</p> <p>Our Values:</p> <p>C CURIOSITY Demonstrating a positive attitude towards learning and a thirst for gaining new knowledge A ACHIEVEMENT Continuously striving for the best outcomes in all areas R RESPECT Showing courtesy and respect for each other and our College E EMPATHY Creating and sustaining a safe and supportive community that is the basis for learning</p>
Context challenges	<p>As we move past the initial set up phase of the new college, we look forward to planning for the full Prep - 12 learning journey for our students. We will look to expand to Year 9 in 2019 and then fully implementing VCE, VET and VCAL by 2021. So this Strategic Plan period will have a major emphasis on our development of staff, programs, curriculum, practice excellence etc to meet this challenge. Other areas we will focus on include:</p> <p>Embedding our collaborative practice across the college Developing middle leaders Building practice excellence and consistent implementation of our Instructional Model (including ongoing professional learning in this area) Ensuring learning growth for all students, especially our high achievers Embedding our assessment practice. A greater focus on providing feedback to students on their learning, with the aim of developing student's ability to effectively assess their own learning. Work will be undertaken on a whole school approach to feedback This will lead to better reporting of student learning - on an individual basis and through ongoing feedback. We will better utilise the capacity of Compass to achieve this Professional Learning for all staff in using High Impact Teaching Strategies. How to implement, plan and utilise. Using peer observations to ensure a consistent whole college approach</p> <p>A major focus will be on developing student voice, agency and leadership. We need to empower students to be effective learners</p>

	and to have meaningful input into what they learn, when they learn it, how they learn it, how they demonstrate their learning and how they receive feedback (assessment) on their learning
Intent, rationale and focus	Bannockburn College is looking to provide every student with what they deserve - the highest levels of achievement and learning growth. This is to be achieved in a safe and orderly environment. We are looking to create a college where student are empowered to be active partners (at times as leaders) of their learning

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Goal 1	Improve the literacy and numeracy outcomes for all students															
Target 1.1	<p>By 2021, increase the percentage of students in the top two bands of NAPLAN Literacy - Writing.</p> <table data-bbox="667 502 1120 718"> <thead> <tr> <th>Year</th> <th>2018</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>30%</td> <td>40%</td> </tr> <tr> <td>Year 5</td> <td>8%</td> <td>20%</td> </tr> <tr> <td>Year 7</td> <td>5%</td> <td>20%</td> </tr> <tr> <td>Year 9</td> <td>tbd</td> <td>20%</td> </tr> </tbody> </table> <p>tbd - figure to be set from NAPLAN in 2019</p>	Year	2018	2021	Year 3	30%	40%	Year 5	8%	20%	Year 7	5%	20%	Year 9	tbd	20%
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Target 1.2	<p>By 2021, increase the percentage of students making high learning gain in NAPLAN Literacy - Writing.</p> <table data-bbox="667 976 1120 1149"> <thead> <tr> <th>Year</th> <th>2018</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td>Year 5</td> <td>18%</td> <td>25%</td> </tr> <tr> <td>Year 7</td> <td>15%</td> <td>25%</td> </tr> <tr> <td>Year 9</td> <td>tbd</td> <td>25%</td> </tr> </tbody> </table> <p>tbd - figure to be set from NAPLAN in 2019</p>	Year	2018	2021	Year 5	18%	25%	Year 7	15%	25%	Year 9	tbd	25%			
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Target 1.3	eWrite Years 4-6: to have at least 25 per cent of students at or above Band 7 measure.															
Target 1.4	<p>By 2021, increase the percentage of students (Year 3, 5, 7, 9) in the top two bands of NAPLAN numeracy.</p> <table data-bbox="667 405 1133 619"> <thead> <tr> <th>Year</th> <th>2018</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>21%</td> <td>25%</td> </tr> <tr> <td>Year 5</td> <td>18%</td> <td>25%</td> </tr> <tr> <td>Year 7</td> <td>18%</td> <td>25%</td> </tr> <tr> <td>Year 9</td> <td>tbd</td> <td>25%</td> </tr> </tbody> </table> <p>tbd - figure to be set from NAPLAN in 2019</p>	Year	2018	2021	Year 3	21%	25%	Year 5	18%	25%	Year 7	18%	25%	Year 9	tbd	25%
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Target 1.6	PAT Math Years 3-8: to have at least 25% per cent of students at or above Stanine 7.															

Key Improvement Strategy 1.a Curriculum planning and assessment	Develop whole school approach that focuses on building the capacity of teachers to use teacher judgement effectively. (CPA)
Key Improvement Strategy 1.b Building practice excellence	Build the capacity of teachers to provide a differentiated approach to the delivery of curriculum. (BPE)(EBHITS)
Key Improvement Strategy 1.c Building leadership teams	Continue to develop the middle level of leadership teams through professional learning e.g. BASTOW (BLT)
Goal 2	To develop students who are resilient, self aware and motivated and display the behaviours reflecting the school values.
Target 2.1	Parent Opinion Survey (POS) By 2021 increase the percentage of positive endorsements for Student agency and voice, Confidence and resiliency skills, Teacher communication, School support to 90 per cent.
Target 2.2	By 2021 the percentage of students responding positively to measures contained in the the learner characteristics and dispositions domain, effective teaching practice domain and social engagement domain to be at or above 90% for each of Years 4, 5 and 6 and above 80% for years 7, 8, 9 and 10.
Key Improvement Strategy 2.a Building communities	Continue to develop and embed the school's communication strategy with the focus on student learning at Bannockburn P-12. (BC & BCP)
Key Improvement Strategy 2.b Setting expectations and promoting inclusion	Further develop and implement the Student Voice, Agency and Leadership model. (ESBSP)
Key Improvement Strategy 2.c	Continue to develop and embed the School Wide Positive Behaviours model. (SEPI)

Setting expectations and promoting inclusion	
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