

Purpose

The purpose of this policy is to outline the values of our College community and explain the Vision, Mission, and Objectives of our College .

Policy

Bannockburn P-12 College is committed to providing a safe, supportive, and inclusive environment for all students, staff, and members of our community. Our school recognises the importance of the partnership between our College and, parents and carers to support student learning, engagement, and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Bannockburn P-12 College support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our College's vision, purpose and values and expectations of our school community. This policy is available on our College website and mentioned where to locate in our Staff Handbook and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our College community, we

- display posters and banners that promote your Values in our school
- celebrate our Values in our school newsletter
- provide awards and recognition for students who actively demonstrate the Values
- discuss our Values with students in the classroom, meetings, and assemblies.

College Vision, Purpose and Values

Bannockburn P-12 College's Statement of Values and Purpose is integral to the work that we do and is the foundation of our College community. Students, staff and members of our College community are encouraged to live and demonstrate our core values of Curiosity, Achievement, Respect and Empathy at every opportunity. At Bannockburn P-12 College student learning is our highest priority. We believe that all students can learn to their fullest potential. Our students will develop their individual talents and be actively engaging in their learning. They will have the opportunity to be curious and creative. We will collectively and collaboratively build a safe, orderly learning environment that promotes high standards. The pursuit of excellence is the shared responsibility of the whole school community, we will provide student with the tools needed for 'Learning for Life'.

Our College Vision is to inspire a passion for learning and a commitment to excellence.

Behavioural expectations

Behavioural expectations of students, staff and families are grounded in our Statement of Values. Student bullying behaviour will be responded to consistently with Bannockburn P-12 College's Bullying policy. When a student acts in breach of the behaviour standards of our College community, we will institute a staged response, consistent with the Department's Student Engagement and Inclusion Guidelines. Where appropriate, parents will be informed about the inappropriate behaviour and the disciplinary action taken by teachers and other College staff.

Disciplinary measures may be used as part of a staged response to inappropriate behaviour in combination with other engagement and support strategies to ensure that factors that may have contributed to the student's behaviour are identified and addressed. Disciplinary measures at our college will be applied fairly and consistently. Students will always be provided with an opportunity to be heard. Where appropriate restorative practices will be used within the response to repair the impacted relationships.

Disciplinary measures that may be applied include:

- reminding a student that their behaviour is inappropriate
- teacher controlled/managed consequences such as moving a student within a classroom or other reasonable and proportionate responses to misbehaviour
- referral to the Team or House Leader for consequences; including
 - o withdrawal of privileges
 - o arranging support sessions
- withdrawal from class/ college grounds
- suspension – internal / external
- expulsion

Suspension and expulsion are measures of last resort and may only be used in particular situations consistent with Department policy, available at:

<http://www.education.vic.gov.au/school/principals/spag/participation/pages/engagement.aspx>

1Corporal punishment is prohibited in our College and will not be used in any circumstance.

Unreasonable behaviours

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds.

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students, or members of our College community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive, or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting, or threatening letters, emails, or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff, or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's Student Wellbeing and Engagement Policy and Bullying Prevention Policy.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

Related Policies and Resources

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

School Policy and Advisory Guide:

- [Inclusive Education](#)
- [Koorie Education](#)
- [Teaching Aboriginal and Torres Strait Islander Culture](#)
- [Safe Schools](#)
- [Supports and Services Program for Students with Disabilities](#)

Review Cycle and Evaluation

This policy was last reviewed by Leadership **February 2022** and is scheduled for review in **February 2024**.